COLORADO CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CO-CANS) 3.0

Client Name: Gender: Select One: Transgender: Select One:

Date of Birth: Race: Select One or Enter Text to Add Multiple Options Ethnicity: Select One:

Trails ID: Medicaid ID: CYMHTA ID:

County/DYS Region: Select One: RAE: Select One: BHASO: Select One:

Person Completing CANS: Agency:

Program: Select One or Enter Text: CANS Type: Select One Date of CANS:

LIFE FUNCTIONING DOMAIN

For the **Life Functioning Domain**, use the following categories and action levels:

0 – No evidence of any needs; no need for action.

1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.

2 – Need is interfering with functioning. Action is required to ensure that the identified need is addressed.

3 – Need is dangerous or disabling; requires immediate and/or intensive action.

	0	1	2	3		0	1	2	3
Family Functioning	☐	☐	☐	☐	Sexual Development	☐	☐	☐	☐
Living Situation	☐	☐	☐	☐	*Sexual Orientation [B]*	☐	☐	☐	☐
Social Functioning	☐	☐	☐	☐	Sleep	☐	☐	☐	☐
Recreational	☐	☐	☐	☐	School Behavior	☐	☐	☐	☐
Developmental/Intellectual [A]	☐	☐	☐	☐	School Attendance	☐	☐	☐	☐
Legal	☐	☐	☐	☐	School Achievement	☐	☐	☐	☐
Medical/Physical	☐	☐	☐	☐	Decision Making	☐	☐	☐	☐

[A] Developmental Needs Module - Only complete when Developmental/Intellectual is rated as 1, 2, or 3

	0	1	2	3		0	1	2	3
Cognitive	☐	☐	☐	☐	Developmental	☐	☐	☐	☐
Communication	☐	☐	☐	☐	Self-Care/Daily Living Skills	☐	☐	☐	☐

[B] LGBTQIA+ Module - Only complete when Sexual Orientation is rated as 1, 2, or 3

	0	1	2	3		0	1	2	3
Chosen Family Support	☐	☐	☐	☐	Caregiver Affirmation	☐	☐	☐	☐
Other Adult Supports	☐	☐	☐	☐	Experienced Negativity	☐	☐	☐	☐
Peer Connections	☐	☐	☐	☐	Internal Bias	☐	☐	☐	☐
Opportunities for Openness	☐	☐	☐	☐	Targeted for Sexuality	☐	☐	☐	☐
Coming Out	☐	☐	☐	☐					

COLORADO CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CO-CANS) 3.0

Client Name: Date of Birth:

Trails ID: Medicaid ID: CYMHTA ASO ID:

CULTURAL FACTORS DOMAIN

For the **Cultural Factors Domain**, use the following categories and action levels:

0 – No evidence of any needs; no need for action.

1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.

2 – Need is interfering with functioning. Action is required to ensure that the identified need is addressed.

3 – Need is dangerous or disabling; requires immediate and/or intensive action.

	0	1	2	3		0	1	2	3
Language and/or Literacy	☐	☐	☐	☐	Cultural Congruence	☐	☐	☐	☐
Traditions and Cultural Rituals	☐	☐	☐	☐	Cultural Differences within the Family	☐	☐	☐	☐
Cultural Stress	☐	☐	☐	☐					

TRAUMA DOMAIN

For the **Traumatic/Adverse Childhood Experiences**, use the following categories and descriptions:

No - There is no evidence of any trauma of this type.

Yes - Child/youth has had experience or there is suspicion that child/youth has experienced this type of trauma—one incident, multiple incidents, or chronic on-going experiences.

Traumatic/Adverse Childhood Experiences

	No	Yes		No	Yes
Sexual Abuse	☐	☐	Family Violence	☐	☐
Physical Abuse	☐	☐	Community/School Violence	☐	☐
Neglect	☐	☐	Criminal Activity	☐	☐
Emotional Abuse	☐	☐	War/Terrorism Affected	☐	☐
Medical Trauma	☐	☐	Parental Criminal Behavior	☐	☐
Natural or Manmade Disaster	☐	☐	Disruptions in Caregiving/Attachment Losses	☐	☐

For the **Traumatic Stress Symptoms**, use the following categories and action levels:

0 – No evidence of any needs; no need for action.

1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.

2 – Need is interfering with functioning. Action is required to ensure that the identified need is addressed.

3 – Need is dangerous or disabling; requires immediate and/or intensive action.

Traumatic Stress Symptoms

	0	1	2	3		0	1	2	3
Emotional and/or Physical Dysregulation	☐	☐	☐	☐	Numbing	☐	☐	☐	☐
Intrusions/Re-experiencing	☐	☐	☐	☐	Dissociation	☐	☐	☐	☐
Hyperarousal	☐	☐	☐	☐	Avoidance	☐	☐	☐	☐
Traumatic Grief & Separation	☐	☐	☐	☐					

COLORADO CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CO-CANS) 3.0

Client Name: Date of Birth:

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BEHAVIORAL/EMOTIONAL NEEDS DOMAIN

For the **Behavioral/Emotional Needs Domain**, use the following categories and action levels:

0 – No evidence of any needs; no need for action.

1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.

2 – Need is interfering with functioning. Action is required to ensure that the identified need is addressed.

3 – Need is dangerous or disabling; requires immediate and/or intensive action.

	0	1	2	3		0	1	2	3
Psychosis (Thought Disorder)	☐	☐	☐	☐	Adjustment to Trauma	☐	☐	☐	☐
Impulsivity/Hyperactivity	☐	☐	☐	☐	Attachment Difficulties	☐	☐	☐	☐
Depression	☐	☐	☐	☐	Anger Control	☐	☐	☐	☐
Anxiety	☐	☐	☐	☐	*Substance Use [C]*	☐	☐	☐	☐
Oppositional-Related Behavior	☐	☐	☐	☐	Autism Spectrum	☐	☐	☐	☐
Conduct-Related Behavior	☐	☐	☐	☐					

[C] Substance Use Disorder Module - Only complete when Substance Use is rated a 1, 2, or 3

	0	1	2	3		0	1	2	3
Severity of Use	☐	☐	☐	☐	Peer Influences	☐	☐	☐	☐
Duration of Use	☐	☐	☐	☐	Parental/Caregiver Influences	☐	☐	☐	☐
Stage of Recovery	☐	☐	☐	☐	Environmental Influences	☐	☐	☐	☐

RISK BEHAVIORS DOMAIN

For the **Risk Behaviors Domain**, use the following categories and action levels:

0 – No evidence of any needs; no need for action.

1 – Need or risk that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.

2 – Need or risk behavior is interfering with functioning. Action is required to ensure that the identified need or risk behavior is addressed.

3 – Need or risk behavior is dangerous or disabling. Intensive and/or immediate action is required to address the need or risk behavior.

	0	1	2	3		0	1	2	3
Suicide Risk	☐	☐	☐	☐	Sexual Aggression	☐	☐	☐	☐
Non-Suicidal Self-Injurious Behavior	☐	☐	☐	☐	*Runaway [D]*	☐	☐	☐	☐
Other Self-Harm (Recklessness)	☐	☐	☐	☐	Delinquent Behavior	☐	☐	☐	☐
Danger to Others	☐	☐	☐	☐	Fire Setting	☐	☐	☐	☐

[D] Runaway Module - Only complete when Runaway is rated a 1, 2, or 3

	0	1	2	3		0	1	2	3
Frequency of Running	☐	☐	☐	☐	Safety of Destination	☐	☐	☐	☐
Consistency of Destination	☐	☐	☐	☐	Likelihood of Return on Own	☐	☐	☐	☐

COLORADO CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CO-CANS) 3.0

Client Name: Date of Birth:

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CAREGIVER RESOURCES & NEEDS DOMAIN

☐ Check if no identified caregiver

For the **Caregiver Resources & Needs Domain**, use the following categories and action levels:

0 – No evidence of any needs; no need for action. This may be a resource for the child/youth.

1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement. This may be an opportunity for resource building.

2 – Need is interfering with the provision of care; action is required to ensure that the identified need is addressed.

3 – Need prevents the provision of care; requires immediate and/or intensive action.

	0	1	2	3		0	1	2	3
Supervision	☐	☐	☐	☐	Mental Health	☐	☐	☐	☐
Involvement with Care	☐	☐	☐	☐	Substance Use	☐	☐	☐	☐
Knowledge	☐	☐	☐	☐	Developmental	☐	☐	☐	☐
Organization	☐	☐	☐	☐	Safety	☐	☐	☐	☐
Social Resources	☐	☐	☐	☐	Marital/Partner Violence in the Home	☐	☐	☐	☐
Residential Stability	☐	☐	☐	☐	Caregiver Emotional Responsiveness	☐	☐	☐	☐
Medical/Physical	☐	☐	☐	☐	Caregiver Legal	☐	☐	☐	☐

STRENGTHS DOMAIN

For the **Strengths** domain, use the following categories and action levels are used:

0 – Well-developed, centerpiece strength; may be used as a centerpiece in an intervention/action plan.

1 – Identified and useful strength. Strength will be used, maintained or built upon as part of the plan. May require some effort to develop strength into a centerpiece strength.

2 – Strengths have been identified but require strength-building efforts before they can be effectively utilized as part of a plan. Identified but not useful.

3 – An area in which no current strength is identified; efforts may be recommended to develop a strength in this area.

	0	1	2	3		0	1	2	3
Family Strengths	☐	☐	☐	☐	Community Life	☐	☐	☐	☐
Interpersonal	☐	☐	☐	☐	Relationship Permanence	☐	☐	☐	☐
Optimism	☐	☐	☐	☐	Resilience	☐	☐	☐	☐
Educational Setting	☐	☐	☐	☐	Resourcefulness	☐	☐	☐	☐
Vocational	☐	☐	☐	☐	Cultural Identity	☐	☐	☐	☐
Talents and Interests	☐	☐	☐	☐	Natural Supports	☐	☐	☐	☐
Spiritual/Religious	☐	☐	☐	☐	Empathy	☐	☐	☐	☐

COLORADO CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CO-CANS) 3.0

Client Name: Date of Birth:

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TRANSITION AGE YOUTH (14+) DOMAIN ☐ Check if youth is under 14

For the **Transition Age Youth (14+) Domain**, use the following categories and action levels:
0 – No evidence of any needs; no need for action.
1 – Identified need that requires monitoring, watchful waiting, or preventive action based on history, suspicion or disagreement.
2 – Need is interfering with functioning. Action is required to ensure that the identified need is addressed.
3 – Need is dangerous or disabling; requires immediate and/or intensive action.

Behavioral / Emotional Needs

	0	1	2	3
Interpersonal Problems	☐	☐	☐	☐

Functioning

	0	1	2	3		0	1	2	3
Independent Living Skills [E]	☐	☐	☐	☐	Intimate Relationships	☐	☐	☐	☐
Parenting/Caregiving Roles [F]	☐	☐	☐	☐	Transportation	☐	☐	☐	☐
Job Functioning (Ages 16+) [G]	☐	☐	☐	☐	Educational Attainment	☐	☐	☐	☐
Medication Adherence	☐	☐	☐	☐					

[E] Independent ADLs Module - Only complete when Independent Living Skills is rated a 1, 2, or 3

	0	1	2	3		0	1	2	3
Meal Preparation	☐	☐	☐	☐	Money Management	☐	☐	☐	☐
Shopping	☐	☐	☐	☐	Communication Device Use	☐	☐	☐	☐
Housework	☐	☐	☐	☐	Housing Safety	☐	☐	☐	☐

[F] Parenting/Caregiving Module - Only complete when Parenting/Caregiving Roles is rated a 1, 2, or 3

	0	1	2	3		0	1	2	3
Knowledge of Needs	☐	☐	☐	☐	Youth Organization	☐	☐	☐	☐
Youth Supervision	☐	☐	☐	☐	Youth Marital/Partner Violence in the Home	☐	☐	☐	☐
Youth Involvement with Care	☐	☐	☐	☐					

[G] Vocational/Career Module - Only complete when Job Functioning is rated a 1, 2, or 3

Use the Strength action levels, please refer to pg. 4

	0	1	2	3		0	1	2	3
Career Aspirations	☐	☐	☐	☐	Job Performance	☐	☐	☐	☐
Job Attendance	☐	☐	☐	☐	Job Relations	☐	☐	☐	☐